

# Beginner 1

	Competencies	Listening and reading activities	Grammar	Vocabulary
Lezione 1 p. 12 primi contatti	<ul style="list-style-type: none"> <li>greeting people upon arriving and leaving</li> <li>introducing oneself</li> <li>asking about pronunciation and spelling</li> <li>asking about meaning</li> <li>asking about someone's place of origin (and answering)</li> <li>asking how to say something in Italian</li> <li>giving one's phone number</li> <li>asking someone to repeat something</li> </ul>	<ul style="list-style-type: none"> <li><i>Ciao o buongiorno?</i></li> <li><i>Scusa, come ti chiami?</i></li> <li><i>L'alfabeto</i></li> <li><i>Il personaggio misterioso</i></li> <li><i>C come ciao</i></li> <li><i>Come si pronuncia?</i></li> <li><i>Di dove sei?</i></li> <li>Numeri da 0 a 20</li> <li><i>Sei italiano?</i></li> <li><i>Qual è il tuo numero di telefono?</i></li> </ul>	<ul style="list-style-type: none"> <li>present tense of <i>essere</i>, <i>chiamarsi</i> and first conjugation verbs (singular forms: <i>io</i> and <i>tu</i>)</li> <li>the alphabet</li> <li>[tʃ], [k], [□] and [g] sounds</li> <li>singular forms of adjectives ending in <i>-o</i> and <i>-a</i></li> <li>preposition <i>di</i> + city names and preposition <i>in</i> + city and country names</li> <li>negation <i>non</i></li> <li>numbers from 0 to 20</li> </ul>	<ul style="list-style-type: none"> <li>greetings</li> <li>classroom objects</li> <li>adjectives of nationalities</li> <li>country names</li> </ul>
	glossario 1 p. 22	grammatica 1 p. 23	caffè culturale 1 - Saluti p. 24	videocorso 1 - Amici p. 25
Lezione 2 p. 26 buon appetito!	<ul style="list-style-type: none"> <li>ordering in a café and in a restaurant</li> <li>asking for things in a polite way</li> <li>pointing at close/far away objects</li> <li>getting someone's attention</li> <li>asking for the bill</li> <li>thanking someone</li> <li>asking for price</li> </ul>	<ul style="list-style-type: none"> <li><i>In un bar</i></li> <li><i>In trattoria</i></li> <li><i>Il conto, per favore!</i></li> <li><i>Che numero è?</i></li> <li>Messaggio per Marco</li> </ul>	<ul style="list-style-type: none"> <li>plural and singular nouns</li> <li>interrogatives: <i>che cosa</i>, <i>che</i>, <i>quanto</i></li> <li>demonstrative (singular) pronouns: <i>questo</i>, <i>quello</i></li> <li>definite articles</li> <li>conjunction <i>o</i></li> <li>indefinite articles</li> <li>cardinal numbers from 20 to 100</li> </ul>	<ul style="list-style-type: none"> <li>food and beverages</li> <li><i>vorrei</i></li> <li>recipes and courses</li> <li>meals</li> <li><i>preferire</i></li> <li><i>Scusi!</i></li> <li><i>per favore, per cortesia, per piacere, grazie, prego</i></li> </ul>
	glossario 2 p. 36	grammatica 2 p. 37	caffè culturale 2 - Ristorante, trattoria, o...? p. 38	videocorso 2 - Un pranzo veloce p. 39
Lezione 3 p. 40 io e gli altri	<ul style="list-style-type: none"> <li>introducing someone</li> <li>describing people's activities on a specific day of the week</li> <li>asking for someone's age and giving one's age</li> <li>asking for someone's profession and mentioning one's occupation</li> <li>giving personal details on someone</li> <li>telling dates</li> <li>asking someone how he/she is and saying how one is doing</li> </ul>	<ul style="list-style-type: none"> <li><i>Presentare qualcuno</i></li> <li><i>Faccio la segretaria.</i></li> <li><i>I numeri da 100 in poi</i></li> <li><i>Una straniera in Italia</i></li> <li><i>Che lavoro fa?</i></li> <li><i>Come va?</i></li> </ul>	<ul style="list-style-type: none"> <li>third singular person of <i>essere</i></li> <li>present tense: third singular person of first, second and third conjugation verbs</li> <li>present tense: singular forms of irregular verbs (<i>avere</i>, <i>fare</i>, <i>andare</i>)</li> <li>prepositions <i>in</i> + country names, <i>a</i> + city names and <i>per</i> + city and country names</li> <li>formal and informal address</li> <li>present tense: singular persons of <i>stare</i></li> </ul>	<ul style="list-style-type: none"> <li>world languages</li> <li>professions</li> <li>days of the week</li> <li>workplaces</li> <li><i>Come sta/stai?</i>, <i>Come va?</i></li> </ul>
	glossario 3 p. 50	grammatica 3 p. 51	caffè culturale 3 - Notizie sull'Italia p. 52	videocorso 3 - L'annuncio p. 53
Lezione 4 p. 54 tempo libero	<ul style="list-style-type: none"> <li>talking about free time and leisure activities</li> <li>talking about how often one does something</li> <li>talking about people's interests and occupations</li> <li>expressing one's likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li><i>Che cosa fai nel tempo libero?</i></li> <li><i>Verbi irregolari</i></li> <li><i>Intervista a uno studente italiano</i></li> <li><i>Gli interrogativi</i></li> <li>Un'e-mail da Berlino</li> <li>L'italiano per studenti</li> </ul>	<ul style="list-style-type: none"> <li>present tense: plural persons of first, second and third conjugation verbs</li> <li>adverbs of frequency</li> <li><i>mai</i> + <i>non</i></li> <li>interrogatives: <i>com'è</i>, <i>con chi</i>, <i>di che cosa</i>, <i>quanti</i>, <i>perché</i>, <i>dove</i>, <i>come</i></li> <li>present tense: complete conjugation of <i>avere</i>, <i>andare</i>, <i>fare</i>, <i>essere</i>, <i>stare</i>, <i>bere</i>, <i>sapere</i></li> <li><i>sapere</i> vs. <i>conoscere</i></li> <li><i>piacere</i></li> </ul>	<ul style="list-style-type: none"> <li>leisure activities</li> <li>parts of the day</li> <li>main university programs</li> <li><i>avere bisogno</i>, <i>avere paura</i>, <i>avere voglia</i>, <i>avere fame</i>, <i>avere sete</i>, <i>avere sonno</i>, <i>avere freddo</i>, <i>avere caldo</i></li> </ul>